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ABSTRACT

This book provides basic information about Asperger Syndrome by addressing issues related to the characteristics of the disorder and outlining basic methods to facilitate the growth and development of children and youth with Asperger Syndrome. Chapter 1, "Understanding the Meaning and Nature of Asperger Syndrome," provides the diagnostic criteria for Asperger Syndrome and describes social interaction impairments, speech and communication difficulties, cognitive and academic problems, peculiar sensory stimuli responses, and physical and motor-skill anomalies. Chapter 2, "Assessing Students with Asperger Syndrome," describes norm-referenced measures appropriate for students with Asperger Syndrome, informal assessment, levels of skill acquisition, and translation of assessment results into meaningful procedures. In Chapter 3 "Teaching Academic Content to Students with Asperger Syndrome," the discussion is on characteristics that affect academic performances, effective instructional methods that include using visual strategies and structural strategies, and student motivation. Chapter 4, "Planning for Social and Behavioral Success," presents social skills development and behavior management options available to professionals and families. Chapter 5, "Planning for Life after School," describes transition assessment and a life-plan approach to transition planning. Chapter 6, "Understanding Asperger Syndrome and Its Impact on the Family," presents case studies of families of a child with Asperger Syndrome. (Contains 94 references.) (CR)

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